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About Journal

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IJERs is interested in research into all aspects of education. The aim of the journal is to assist in the improvement of teaching, learning, and related fields by contributing to knowledge and serving as an outlet for the results of theoretical and practical research carried out by specialists and instructors to be disseminated to interested audience.

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Dear IJERs Reader,

It is a great pleasure to welcome you to the new issue of International Journal of Educational Researchers with 7 research papers. I hope this journal will contribute to research in the field of education. The vision of the journal is to create a high-quality publication relevant to academic researchers, graduate students, scholars, and teachers in the field of education. The current issue presents research articles addressing different issues in education from different fields.

This issue presents the readers research articles with an overall focus on burnout of private school English teachers; obesity awareness of secondary school students and suggested solutions; social cognition and friendship relationships; cultural intelligence, leadership efficacy, and preparedness of principals. The issue also has 2 systematic review articles on graduate thesis on e-government and theses written between 2018 and 2023 on second language teaching in Türkiye. Finally, the issue contributes to the literature with a scale development study on scientific literacy. A bibliography of the authored studies can be found on the next page, where Table of Contents of the issue is provided. I would like to express my gratitude to all our researchers for their invaluable efforts in their scholarly works. I also would like to thank our editorial team and review board of IJERs for their voluntary contribution to the journal by managing the review process. I hope our journal provides insights into the field of educational research and helps further studies.

With my best regards,

Dr. Tatyana Mikhailova

Guest Editor

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