About Journal

International Journal of Educational Researchers (IJERs) is a fully refereed electronic journal published by Turkish Educational Research Association. IJERs has been launched as an online journal rather than a paper-based journal in order to reach as many readers as possible in the most convenient manner and has been publishing since 2009.

IJERs is interested in research into all aspects of education. The aim of the journal is to assist in the improvement of teaching, learning, and related fields by contributing to knowledge and serving as an outlet for the results of theoretical and practical research carried out by specialists and instructors to be disseminated to interested audience.
Dr. Haida Umiera Hashim is a lecturer in the English Language Department, Academy of Language Studies in Universiti Teknologi Mara (UiTM) Shah Alam, Malaysia. She earned her bachelor’s degree and masters degree at the University of Malaya and Universiti Kebangsaan Malaysia (UKM) in the field of education (Teaching English as Secondary Language) respectively. She graduated from Universiti Kebangsaan Malaysia and received her doctorate in the same area. Her fields of interest are English as Secondary Language (ESL) Learning, Teaching English as Secondary Language Learning (TESL), Technology-Enhanced Language Learning (TELL) and Innovations in Education and Language Learning. She has published an array of research articles in indexed journals and have become a jury for international innovation competitions also a reviewer for indexed journals. She, currently is the Chief Editor of home grown university journal, the International Journal of Modern Languages and Applied Linguistics (IJMAL).

Email: haidaumiera@uitm.edu.my
Editor-in-chief

Kürşat Cesur
Çanakkale Onsekiz Mart University, Türkiye

Associate Editors

Zhailagul Sagyndykova
Sh. Ualikhanov Kokshetau University, Kazakhstan

Woomee Kim
George Mason University, USA

Editorial Review Board

Alejandro J. G. Martinez
Florida State University, USA
Aysun Yavuz
Çanakkale Onsekiz Mart University, Türkiye
Aydın İrgatoğlu
Ankara Haci Bayram Veli University, Türkiye
Bertram C. Bruce
University of Illinois, USA
Bünyamin Bacak
Çanakkale Onsekiz Mart University, Türkiye
Carol Gilles
University of Missouri-Columbia, USA
Claude Charpentier
L’université de Picardie-Jules Verne, France
Cushla Kaptizke
Queensland University of Technology, Australia
Dilşah Kalay
Dumlupınar University, Türkiye
Dilmurat Tursunov
Osh State University, Kyrgyzstan
Eralp Altun
Ege University, Türkiye
Naime Elcan Kaynak
Erçiyes University, Türkiye
Fernando Galindo
Universidad Mayor de San Simon, Bolivia
Gous Mashkoor Khan
Jawaharial Nehru University, India
Hamdullah Baltabayev
Uzbekistan National University, Uzbekistan
Haida Umeira Hashim
University of Technology Mara, Malaysia
Iana Tikan
National Technical University, Ukraine
Jan Bouman
Hogeschol IPABO, Netherlands
Julie Matthews
University of the Sunshine Coast, Australia
Johannes Bilstein
Hochschule Essen, Germany
Juny Montoya
Universidad de Los Andes, Bogota, Colombia
Kwok Keung Ho
Lingnan University, Hong Kong
Levent Çetinkaya
Çanakkale Onsekiz Mart University, Türkiye
Lokraj Sharma
Trihuvan University, Nepal
Musa Doğan
Middle East Technical University, Türkiye
Mustafa Yunus Eryaman
Çanakkale Onsekiz Mart University, Türkiye
Mustafa Safran
Necati Cerrahoğlu
Erçiyes University, Türkiye
Ospanova Zhanna Tolyubayeva
A.K. Kussayinov Eurasian Humanities Institute, Kazakhstan
Peggy Placier
University of Missouri-Columbia, USA
Pinar Karahan
Pamukkale University, Türkiye
Susan Matoba Adler
University of Hawaii, USA
Svitlana Foderenko
University of Granada, Spain
Tatyana Mikhailova
Sha. Ualikhanov Kokshetau University, Kazakhstan
Todor Shopov
Sofia University, Bulgaria
Tony Lynch
Edinburgh University, UK
Yahya Han Erbaş
Çanakkale Onsekiz Mart University, Türkiye
Yang Changyong
Southwest China Normal University, China

iv
Managing Assistant Editors

Pınar Koçer
Tekirdağ Namık Kemal University, Türkiye

Gökçe Nur Türkmen
Çanakkale Onsekiz Mart University, Türkiye

Sude Uyğun
Çanakkale Onsekiz Mart University, Türkiye

Language Editors

Emel Nur Er
Çanakkale Onsekiz Mart University, Türkiye

Özge Can Ceylan
Çanakkale Onsekiz Mart University, Türkiye

Bibliography Editor

S. Yasir Karaman
Çanakkale Onsekiz Mart University, Türkiye

Technical Assistant Editor

Tayfun TAŞ_BLEK
Çanakkale Onsekiz Mart University, Türkiye
Indexing/Abstracting

1. EBSCO – https://www.ebsco.com
2. Cite Factor – https://www.citefactor.org
3. OCLC – WorldCat – www.oclc.org
4. Open Academic Journals Index – www.oaji.net
5. Scilit – https://www.scilit.net/publishers/6807
8. SOBİAD – https://atif.sobiad.com/index.jsp
Dear IJERs Reader,

It is a great pleasure to welcome you to the new issue of International Journal of Educational Researchers with 4 research papers. I hope this journal will contribute to research in the field of education. The vision of the journal is to create a high-quality publication relevant to academic researchers, graduate students, scholars, and teachers in the field of education. The current issue presents research articles addressing different issues in education from different fields.

This issue presents the readers research articles with an overall focus on the effect of self-monitoring skill training on learning achievement of students with special needs, causes and solutions of school dropout in secondary education, the effectiveness of self-assessment in promoting growth mindset in EFL students, and effective teacher characteristics in the eyes of pre-service EFL teachers. A bibliography of the authored studies can be found on the next page, where Table of Contents of the issue is provided. I would like to express my gratitude to all our researchers for their invaluable efforts in their scholarly works. I also would like to thank our editorial team and review board of IJERs for their voluntary contribution to the journal by managing the review process. I hope our journal provides insights into the field of educational research and helps further studies.

With my best regards,

Dr. Haida Umiera Hashim

Guest Editor
# Table of Contents

<table>
<thead>
<tr>
<th>Page</th>
<th>Original article</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>Effect of Self-Monitoring Skill Training on Learning Achievement of Students with Special Needs in Yobe State Special Education School Goniri</strong>&lt;br&gt;Musa Saleh, Alhaji Salele Mohammed, Kambar Waziri</td>
</tr>
<tr>
<td>14</td>
<td><strong>A Case Study on School Dropout in Secondary Education: Causes and Solutions According to the Views of Administrators and Teachers</strong>&lt;br&gt;Yasemin Sultan Uzunova, Şefika Melike Çağatay</td>
</tr>
<tr>
<td>25</td>
<td><strong>The Effectiveness of Self-assessment in Promoting Growth Mindset in EFL Students</strong>&lt;br&gt;Amenah Almasraf</td>
</tr>
<tr>
<td>37</td>
<td><strong>Effective Teacher Characteristics in the Eyes of Pre-service EFL Teachers: Evidence from Turkish Higher Education Context</strong>&lt;br&gt;Merve Dombaycı, Gökhan Öztürk</td>
</tr>
</tbody>
</table>