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About Journal

International Journal of Educational Researchers (IJERs) is a fully refereed electronic journal published by Turkish Educational Research Association. IJERs has been launched as an online journal rather than a paper-based journal in order to reach as many readers as possible in the most convenient manner and has been publishing since 2009.

IJERs is interested in research into all aspects of education. The aim of the journal is to assist in the improvement of teaching, learning, and related fields by contributing to knowledge and serving as an outlet for the results of theoretical and practical research carried out by specialists and instructors to be disseminated to interested audience.

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Dr. Haida Umiera Hashim is a lecturer in the English Language Department, Academy of Language Studies in Universiti Teknologi Mara (UiTM) Shah Alam, Malaysia. She earned her bachelor's degree and masters degree at the University of Malaya and Universiti Kebangsaan Malaysia (UKM) in the field of education (Teaching English as Secondary Language) respectively. She graduated from Universiti Kebangsaan Malaysia and received her doctorate in the same area. Her fields of interest are English as Secondary Language (ESL) Learning, Teaching English as Secondary Language Learning (TESL), Technology-Enhanced Language Learning (TELL) and Innovations in Education and Language Learning. She has published an array of research articles in indexed journals and have become a jury for international innovation competitions also a reviewer for indexed journals. She, currently is the Chief Editor of home grown university journal, the International Journal of Modern Languages and Applied Linguistics (IJMAL).

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Dear IJERs Reader,

It is a great pleasure to welcome you to the new issue of International Journal of Educational Researchers with 4 research papers. I hope this journal will contribute to research in the field of education. The vision of the journal is to create a high-quality publication relevant to academic researchers, graduate students, scholars, and teachers in the field of education. The current issue presents research articles addressing different issues in education from different fields.

This issue presents the readers research articles with an overall focus on the effect of self-monitoring skill training on learning achievement of students with special needs, causes and solutions of school dropout in secondary education, the effectiveness of self-assessment in promoting growth mindset in EFL students, and effective teacher characteristics in the eyes of pre-service EFL teachers. A bibliography of the authored studies can be found on the next page, where Table of Contents of the issue is provided. I would like to express my gratitude to all our researchers for their invaluable efforts in their scholarly works. I also would like to thank our editorial team and review board of IJERs for their voluntary contribution to the journal by managing the review process. I hope our journal provides insights into the field of educational research and helps further studies.

With my best regards,

Dr. Haida Umiera Hashim

Guest Editor

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