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About Journal

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IJERs is interested in research into all aspects of education. The aim of the journal is to assist in the improvement of teaching, learning, and related fields by contributing to knowledge and serving as an outlet for the results of theoretical and practical research carried out by specialists and instructors to be disseminated to interested audience.

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- 4. Open Academic Journals Index www.oaji.net
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- 9. Türk Eğitim İndeksi <u>www.turkegitimindeksi.com</u>
- 10. Ulrich's Web <u>www.ulrichsweb.com</u>
- 11. Directory of Research Journal Indexing www.drji.org





Dear IJERs Reader,

It is a great pleasure to welcome you to the new issue of International Journal of Educational Researchers with 4 research papers. I hope this journal will contribute to research in the field of education. The vision of the journal is to create a high-quality publication relevant to academic researchers, graduate students, scholars, and teachers in the field of education. The current issue presents research articles addressing different issues in education from different fields.

This issue presents the readers research articles on Parental Influence on the Selection of Subjects for Career Choice among Senior Secondary School Students; Autonomous Out-of-class Learning Activities, Motivation, and Academic Achievement Among University EFL Learners; Assessing the Competence of Pre-Service Accounting Teachers; and Comparative Analysis of Item Statistics of WASSCE and NECO SSCE 2023 Data Processing Multiple Choice Tests Using Item Response Theory. A bibliography of the authored studies can be found on the next page, where Table of Contents of the issue is provided. I would like to express my gratitude to all our researchers for their invaluable efforts in their scholarly works. I also would like to thank our editorial team and review board of IJERs for their voluntary contribution to the journal by managing the review process. I hope our journal provides insights into the field of educational research and helps further studies.

With my best regards,

Dr. Pınar Koçer *Editor*



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